



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English- Daily</p> <p>Use the Espresso website: KS1, History, Great Fire of London.</p>	<p>LO: To use drama to retell the Great Fire of London.</p> <p>Activity: Watch the video below about the Great Fire of London (GFOL).</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item980562/grade1/module976473/index.html</p> <p>Act out what happens. Think about how people are feeling.</p>	<p>LO: To learn about the Great Fire of London.</p> <p>Activity: Watch the video below about the GFOL.</p> <p>https://www.youtube.com/watch?v=Va_rSSAwimU</p> <p>Then play the GFOL game to understand what happened.</p> <p>http://www.fireoflondon.org.uk/game/</p>	<p>LO: To write labels and simple sentences.</p> <p>Activity: Think about how the fire started. What happened next?</p> <p>Write sentences about the GFOL. Draw pictures with labels.</p> <p>Challenge: Can you use 'and' or 'because' in your sentences.</p>	<p>LO: To read an e-book.</p> <p>Activity: Log on to Oxford Owls (you will need to create a log in with your own email and password) and read one of the e-books</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Look at the different types of books (fiction and non-fiction). What s the difference between these types of books?</p>	<p>LO: To practice spellings.</p> <p>Activity: Look, say, cover, write spellings.</p> <ul style="list-style-type: none"> • mum • in • there • was • with • mule • tune • huge • smile • bike
<p>Maths- Daily</p> <p>Use the Espresso website: KS1, Maths, Measure</p>	<p>LO: To compare length.</p> <p>Starter- Count to 30 forwards and backwards.</p> <p>Activity: What is length? Look around your house and look at how tall or short something is.</p> <p>Find things around your house that are taller and shorter than you.</p> <p>Play the length game on ESPRESSO.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item347160/grade1/module849225/index.html</p>	<p>LO: To compare length.</p> <p>Starter- Count to 50 in 2s.</p> <p>Activity: Play the length game on Espresso.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item347160/grade1/module849225/index.html</p>	<p>LO: To understand doubling.</p> <p>Starter- Count to 50 in 5s.</p> <p>Activity: Watch the video about doubling and halving.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item785311/grade1/module784709/index.html?source=search-all-KS1-all-all&source-keywords=doubling</p> <p>Practice doubling numbers from 0 to 10.</p>	<p>LO: To understand halving.</p> <p>Starter- Count to 100 in 10s.</p> <p>Activity: Watch the video about halving.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item843241/grade1/module784709/index.html</p> <p>Practice halving numbers from 0 to 10.</p>	<p>LO: To understand sharing.</p> <p>Starter- Count to 100 in 1s.</p> <p>Activity: Watch the video about sharing,</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883342/grade1/module883167/index.html?source=search-all-KS1-all-all&source-keywords=sharing%20maths</p> <p>Practice sharing a</p>



	o.co.uk/espresso/primary_uk/subject/module/activity/item347178/grade1/module849225/index.html				group of objects with a family member. E.g. If I have 10 socks, how many do me and my mum get?
Reading- Daily					
Read to your adult and practise reading the sounds in the mini-phonics books					
Use the phonics videos on Espresso (English/Phonics) Also use phonics play- the free resources (https://www.phonicsplay.co.uk/)					
Exercise	<u>LO: To develop my movement skills.</u> Activity: Complete a five a day video. https://player.5-a-day.tv/player Login- in your green homework books, front cover.		<u>LO: To control our body and movements.</u> Activity: Practice travelling and movement skills. E.g. walking, skipping, jumping, hopping etc. What happens if you do not use your arms when moving? Is it easier or harder? Explore the movements at different paces. E.g. changing from fast to slow movements.		
Computing	<u>LO: To use software (purple mash) to write about the GFOL.</u> Activity: Go to purple mash, topics, great fire of London, writing projects – Write labels about the pictures in Great Fire of London.		<u>LO: To draw a Tudor House.</u> Activity: Draw a Tudor house from 1666. Look at the picture galleries on Espresso to help. https://central.espresso.co.uk/espresso/primary_uk/subject/module/photo_gallery_index/item976473/grade1/index.html		
PSHE/ RE	<u>LO: To understand how we can be thankful.</u> Activity: Think about charities. What are charities? How can we help them? E.g. donating unwanted things, giving money etc. Watch the video below about Christian Aid. https://www.christianaid.org.uk/about-us/our-aims Watch the video below about Islamic Help. https://www.islamichelp.org.uk/what-we-do/development-projects/water-and-sanitation/ - Create a poster about charities.				