

Dates:

Dates and times will be confirmed on the school newsletter and noticeboards outside your child's class.

Feedback

We hope this information helps you to understand and support your child's learning.

Any comments or suggestions would be welcomed and we would be happy to discuss these with you at the end of the school day.

Other information**PE**

Please remember to send in your child wearing PE kit on Monday and Wednesday. Your child will need: A white T-shirt, black shorts, socks and black slip-on plimsolls. Please put your child's name on all their PE kit. No jewellery should be worn.

Reading

Book Bags should be brought to school everyday. Children will be given three reading books each week, two on a Monday and one on a Thursday. Children will also have opportunities to borrow books from the School Library to read at home.

Home Learning

Reading. The children will bring a reading book home on Mondays and Thursdays. They should read every day for at least 15 minutes. It will be important to read the book at least twice so that children can become familiar with tricky words.

Spellings will be sent home each week for the children to practise. Children will be given home learning to do which relates to their English, Mathematics and other areas the curriculum. Homework books will be given out on a Friday and need to be returned back to school on a Wednesday

CHATER INFANT SCHOOL

YEAR 1 CURRICULUM INFORMATION

**CHATER INFANT SCHOOL**

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First Half
Autumn Term 2020

Topic - Ourselves

ENGLISH

The children will be reading and writing -

- Stories with repetition in them.
- Non fiction books about the human body
- Autumn poems and rhymes

MATHEMATICS

Pupils will be developing their knowledge and understanding of mathematics through practical activities, exploration and discussion. They will learn about -

- Counting and ordering numbers
- Addition and subtraction to 10 and 20
- Number bonds to 10
- Naming and describing shapes
- Position and turns
- Ordinal numbers
- Time including the days of the week, months of the year and telling the time.

RE

Thanking God for Nature

- Observing and recording the changing of the season in autumn.
- Learning about harvest festival.
- Being thankful

SCIENCE

The Human Body

- Learning about the human body, including the names of body parts
- Learning about the five senses
- Learning about a staying healthy

ART

Colour and tone, Portrait, Art in Nature

- Name and create shades of colours
- Paint self portraits using shades of colours
- Seasons and autumn
- Make pictures using autumn leaves, conkers and natural materials in the style of Andy Goldsworthy

PSHE - New Beginnings

- Agree a Rights Respecting Class Charter
- Know that we all belong to a community
- Recognise and describe a range of feelings

ICT - Getting Creative

- Drawing self portraits in colour magic
- Labelling body parts
- Make pictograms and bar graphs linked to themselves e.g. eye or hair colour

Geography - Knowledge and understanding of places

- Know which countries our families are from and find them on maps
- Learn about different places and how people live there

MUSIC - Exploring sounds and the different elements of music & topic related songs

PE

Games

- Throwing and catching with small and big balls
- Begin to work with a partner and in a small group.

Dance

- Responding to different moods in music
- Perform different movements with control

Talking points

Please talk to your child about your family and where they live or have lived. Talk to your child about where other family members such as their parents and grandparents grew up. Look at a map and show them.

Talk to your child about Autumn and the changes that are happening around them.

Your child may enjoy visiting Cassiobury Park and looking the changes taking place. Encourage them to use their senses to describe these.

Talk to your child about their class Charter and what it means.

Individual targets will be set for each child and sent home every half term. The targets can be found in the inside cover of your child's homework book. Talk about these with your child and help your child to achieve these by supporting at home.