

Homework

Spellings and other homework will be sent home at the end of the week. Most homework will be set on a weekly basis, but creative homework tasks may last for 2 or 3 weeks. Please make sure that your child's homework book is back in school by Wednesday so that it can be marked. Remember that our Homework Club is available on Friday's after school.

Talking points

Please talk to your child about materials such as glass, metal, wood, plastic, paper, cardboard, fabric and stone. Ask them to name and describe them.

FEEDBACK

We hope this information helps you to understand and support your child's learning. Any questions, comments or suggestions would be welcomed.

Other information

PE

Please remember to send in your child's P.E. Kit at the beginning of term. Your child will need: A white T-shirt; white or black shorts, socks, a jumper for when we go outside and black slip-on plimsolls.

Please put your child's name on all their PE kit.

No jewellery (including earrings) should be worn.

Reading

Book Bags should be returned to school everyday. Reading books are changed on Mondays and Thursdays. Research has supported that daily reading is a key strategy to support learning across the curriculum. At Chater Infant School, we value the importance of early reading and encourage parents to read every day with their child.

Library Books

These will be changed every fortnight. They should be brought into school on Thursdays.

Di BFS!bGBOU!Di PPM

YEAR 1 CURRICULUM INFORMATION



Di BFS!bGBOU!Di PPM

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Spring Term 2020
1st half

Topic
Monsters and Materials

ENGLISH

We will be continuing to focus on writing sentences with finger spaces, capital letters and full stops. Our theme is monsters and there will be a focus on contemporary fiction. Later in the term, we will also be reading story and information books on dinosaurs.

The children will be reading and writing:

- Stories
- Reports
- Poems

MATHEMATICS

Pupils will be developing their knowledge and understanding of mathematics through practical activity, exploration and discussion. They will be learning about :-

- Counting, ordering and comparing numbers
- Place value with numbers up to 100
- Addition and subtraction to 10 and 20 and beyond (as able)
- Number bonds to 10 and 20
- Shapes and their properties
- Doubles and halves
- Odd and even numbers
- Measures, including time
- Problem solving

SCIENCE

WE WILL BE INVESTIGATING DIFFERENT MATERIALS AND SEASONS (WINTER)

Materials

- To sort, name and describe materials
Eg. Wood, metal, plastic, glass
- To investigate the properties of materials.
- To follow a line of enquiry and explain their reasoning
- To be able to describe and record their observations
- To collect and present information in simple tables and Venn diagrams.

GEOGRAPHY, D&T

- To use a range of materials to make monsters and other items.
- To know the environment can be improved by recycling rubbish.

HISTORY

- To learn about dinosaurs and the past
- To learn how we can find out information about the past
- To ask historical questions about the past
- To research information about the past

Computing - Visual Information

- Using computers to collect information
- Pictograms , graphs and data handling
- Creating a simple binary tree

MUSIC

We will be listening, singing and discussing a range of different genres of music including blues, rock, pop and classical music.

PE

We will be learning keeping fit and active by doing circuit training.

We will also be keeping fit and healthy and improve our wellbeing by doing yoga.

PSHE

Going for Goals.

- I can set myself a goal and learn something new.
- Developing a growth mindset
- Staying safe including medicines and E-safety
- We will be learning about UNICEF'S RIGHTS for children

RE

Understand how people belong to different groups and how babies are welcomed into a faith

- To know I belong to a family and other groups
- To know how people belong to a faith
- To know how babies are welcomed into a faith

ART

- Making clay monsters!