

## Talking points

When shopping look at the origins of foods on the packets, e.g. beans from Egypt, flowers from Kenya, coffee from Africa, tea from India etc. Find these places on a map.

## Targets

Individual targets are set for each child in Reading, Writing and Maths. These can be found in your child's homework book.

## Homework

Please support your child with their homework. Homework will be sent out on Friday and be returned by Thursday at the latest. Homework is linked into what your child has been learning about in class and will consolidate their learning.

*PLEASE COME ALONG TO THE HOMEWORK CLUB! IT IS ON EVERY FRIDAY FROM 3:10 TO 4:00pm. Staff will be available to support your child with their homework as well.*

## Other information

Please remember to send in your child's P.E. Kit at the beginning of term. Your child will need: A white tee-shirt; black shorts, black leggings or black tracksuit bottoms, socks and plimsolls/trainers. Until February half term, P.E. will be Monday and Wednesday. Please take out earrings on P.E days.

Children get the opportunity to change reading books three times a week. Please make sure that book Bags are bought into school **every day** so children can read their books to adults.

Spellings will be sent home each Thursday and should be learnt by Monday for a test.

Library books will be changed on alternate Tuesdays.

### Important Dates

**4th February— Parents Evening 3.30-6.00 pm**

**6th February Parents Evening 4.30-7.00 pm**

**More information about other dates will be put on the Year 2 Notice Board, so do check it regularly! This may include school visits as well as parent workshops.**

### **CHATER INFANT SCHOOL**

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## **CHATER INFANT**

## **YEAR 2 CURRICULUM INFORMATION**



**First Half  
SPRING TERM 2019  
Our World  
Tinga Tinga!**

## Literacy:

**Poetry:** Free Verse

**Reports:** Writing about habitats.

**Narrative:** Tinga Tinga Tales and Anansi stories!

Take out Tinga Tinga Tales from the library and watch them on [www.tingatingatales.com](http://www.tingatingatales.com)

You can also watch the Tinga Tinga Tales cartoons on Cbeebies.

## Maths:

Making numbers up to 100 by using equipment, explain why a number is greater or less than another (up to 100).

Addition and subtraction of 2 digit numbers.

Solving problems with numbers, money and measures. (weight) using addition, subtraction, multiplication & division.

Fractions of numbers. Finding halves, and quarters of numbers by sharing between 2 or 4, e.g. half of 30, a quarter of 12

Make amounts of money up to £1.00 using 10p and 1p coins, draw them.

If possible allow your child to wear a watch and tell the time to at least the half and quarter hours. Count in 5s round the clock face.

Adding and take away one and two digit numbers from any number up to 100. (e.g.  $34 + 52$ ,  $45 + 47$ ,  $94 - 41$ ,  $56 - 27$ )

Multiplication facts for the 10, 5 and 2

## Science:

Living Things and Habitats (urban, woodland, ponds, coastal). We will also be learning about the world habitats (polar, desert, rainforest and oceans).

Talk to your child about what makes something a living or not-living. What Can they name some things which were once alive that are now dead (e.g a wooden chair)? Discuss things which have never been alive (e.g.. stones) Think about different places and the plants and animals which live there. Visit the library and borrow information books about different places and the animals and plants which live there.

## Computing:

Changing the type, size and colour of fonts in a word programme. Exploring talking books, Making an animated story with pictures and texts.

## Geography:

Find the different continents, oceans and countries of the world.

Recycling— we will be learning about things that you can recycle at home and at school. Talk to your child about recycling and let them help put materials into the recycling boxes.

Look at food items and clothing to see where it has been grown or made. Find these places on a map or a globe. Look at the weather forecast and find different continents. Compare the temperatures.

**Art:** Looking at artefacts from Africa. Look at the colours and patterns used. Use these to inspire our own creative work including masks and fabric design.

**Music:** African sounds! We will be exploring African music focusing on pitch (high and low) dynamics (loud and quiet), rhythm and beats. We will also be learning some African songs to sing.

**PE: Dance:** listening to music, identifying fast and slow music and a beat and moving accordingly, responding to music and working together to make up a dance using different movements to show the life cycle of a frog.

**Gymnastics:** Balancing, rolling, travelling across the floor and sequencing movements with varying control.

**RE:** Special places, including our special places and places of worship. We will hopefully be going on some visits to local places of worship too!

## PHSE:

Setting a personal goal and working towards it. Keeping ourselves safe on the internet. Keeping ourselves healthy from germs and diseases.

Encourage your children to talk about what they are good at and what they would like to be better at and how they can do this.