

# CHATER INFANT SCHOOL

## Pupil Premium Grant expenditure

### Report to parents: 2016- 2017

Pupil Premium is a Government initiative designed to narrow the attainment gap between economically disadvantaged pupils and their more advantaged peers. The additional funding is allocated to the school to provide support for children from low income families to ensure they make good progress and achieve the expected attainment.

In 2016-17 the school was allocated £1320 (per pupil) for 22 pupils eligible for free school meals (FSM).

Funding is allocated on the basis of a financial year from April to 31<sup>st</sup> March. This report is related to spending within the 2016-2017 academic year.

### Overview of the school

Actual Number of pupils and pupil premium grant (PPG received)	
Total number of pupils on roll	210 Full Time Equivalent (Including Nursery)
Total number of pupils eligible for PPG	22
Amount of PPG received per pupil	£1320
Total amount of PPG received	£29,040

### The barriers to educational achievement faced by eligible pupils at the school

- English is not the first language spoken at home for a vast majority of PPG pupils and many are at the very early stages of learning English;
- 1 or both parents may not speak English
- PPG children might have SEND or significant SEND needs
- PPG children might have siblings with significant SEND needs
- PPG children might be subject to a Child Protection Plan or a Child In Need
- Parents of PPG children may have SEND, Mental Health or other challenges
- Some of our PPG pupils have multiple vulnerabilities including EAL needs; SEND needs or Significant SEND needs; may have siblings with significant SEND needs; living in difficult home conditions

### Nature of support provided during 2016- 2017

The funding received from Pupil Premium was allocated in the following ways:

- To part fund quality interventions for identified children in Nursery and Reception (WellComm; Storytelling; Phonics)
- To part fund high quality interventions to identified pupils in Year 1 and 2 (Chater Counts, In class maths intervention; Write Away Together; Behaviour/Learning Mentor; Social Skills Group; Spelling Intervention; Pre

- Teaching Support; Draw and Talk intervention and 1 to 1 reading support )
- To part fund targeted 1:1 and small group tuition for identified pupils in maths and/or literacy and to support pupil with challenging behaviour
  - To subsidise trips and after school clubs where appropriate
  - To subsidise cost of recorders
  - To provide phonics packs to all children in Nursery and Reception and new to Chater children
  - To provide access to counselling and family support worker where appropriate

### **Curriculum focus of PPG spending during 2017- 2018**

Literacy and Maths and wider cross curricular focus through supporting access to clubs and also funding school trips.

### **Measuring the impact of PPG spending**

- Analysis of progress data shows that a vast majority of identified pupils have made outstanding progress when taking into account their starting points.
- The school has evaluated the impact at the end of each term. This is monitored through the school's tracking system, pupil progress meetings, lesson observations, parent consultations and discussions with pupils. Outcomes for PPG children in all year groups has been very positive.
- Internal data shows that PPG pupils have made substantial and sustained progress across the EYFS. Gaps between the attainment of groups of children and all children nationally at point of entry have significantly reduced by the end of the EYFS.
- The most able pupils PPG children in in key stage 1 have made substantial progress and 100% achieved greater depth in all subjects.
- Internal tracking of progress shows that almost all PPG pupils have made expected progress across the key stage by the end of year 2 (July 2017) and a significant proportion(30% in maths and 40% in reading and writing) made better than expected progress so that they have caught up with age related expectations in all subjects.

# Pupil Premium Grant Income and Planned Expenditure

## Report to parents: 2017- 2018

Number of pupils and pupil premium grant (PPG received)	
Total number of pupils on roll	210 Full Time Equivalent (Including Nursery)
Total number of pupils eligible for PPG	22
Amount of PPG received per pupil	£1320
Total amount of PPG received	£29,040

### The barriers to educational achievement faced by eligible pupils at the school

- English is not the first language spoken at home for a vast majority of PPG pupils and many are at the very early stages of learning English;
- 1 or both parents may not speak English
- PPG children might have SEND or significant SEND needs
- PPG children might have siblings with significant SEND needs
- PPG children might be subject to a Child Protection Plan or a Child In Need
- Parents of PPG children may have SEND, Mental Health or other challenges
- Some of our PPG pupils have multiple vulnerabilities including EAL needs; SEND needs or Significant SEND needs; may have siblings with significant SEND needs; living in difficult home conditions

### Nature of support planned for 2017- 2018

The funding received from Pupil Premium will be allocated in the following ways:

- To part fund quality interventions for identified children in Nursery and Reception (WellComm; Storytelling; Phonics)
- To part fund high quality interventions to identified pupils in Year 1 and 2 (Chater Counts, In class maths intervention; Write Away Together; Behaviour/Learning Mentor; Social Skills Group; Spelling Intervention; Pre Teaching Support; Draw and Talk intervention and 1 to 1 reading support )
- To part fund targeted 1:1 and small group tuition for identified pupils in maths and/or literacy and to support pupil with challenging behaviour
- To subsidise trips and after school clubs where appropriate
- To subsidise cost of recorders
- To provide phonics packs to all children in Nursery and Reception and new to Chater children
- Access to counselling where appropriate
- To enhance quality of lunch times and break times through increased staffing to allow range of activities for children to access at lunch times and to provide focused support at break time

**Curriculum focus of PPG spending during 2017- 2018**

Literacy and Maths and wider cross curricular focus through supporting access to clubs and also funding school trips.

**Measuring the impact of PPG spending**

- This will be completed in the Summer Term 2018