



Chater Infant School

# Homework Policy

*This policy will be equality impact assessed with regard to disability, gender and race at the time of review and issues arising will be carried forward into the equality action plan.*

Date Ratified  
Review Date

June 2015  
May 2018

Many children at this school attend religious, cultural or home language classes after school, others belong to various recreational groups or go to classes such as swimming and dancing. Children also need unstructured free time to play or develop their own interests. It is our belief that homework should not cut across these valuable pursuits but be relevant to the children's progress in reading and writing skills.

### **How can parents help?**

The curriculum is shared with parents through our website and on parents' boards each term. Parents are encouraged to support their children's learning by a regular use of local library, visits to museums, parks & other places of interest. Children also learn and consolidate best through practical activities such handling money, telling time, cooking.

Parents should also read daily with their child (no more than 20 minutes) and make sure children learn their spellings each week.

### **This is what we will do at each stage:**

**Nursery:** Children borrow a book once a week from the School Library  
Topic related holiday activities

#### **Reception:**

1. A task relating to the week's learning.
2. A library book (Once a week)
3. Graded reading book (once a week, and twice a week in Summer Term)
4. For the major holidays – Handwriting practice sheets for numerals and letters
5. Topic related holiday activities/ Summer Holiday Diary

#### **Year 1**

1. Weekly Spellings linked to Phonics work (based on Letters & Sounds Programme)
2. Autumn 1 and Spring 1 – Reading Comprehension. Autumn 2 and Spring 2 – Writing activities, Summer 1 – writing and Summer 2 Maths.
3. Additional handwriting activities for targeted children
4. Individual graded reading books sent home for daily reading practice
5. A library book (once a week)
6. Creative Task (half termly)
7. Summer Holiday Diary

## Year 2

1. Weekly Spellings linked to Phonics work & spelling patterns
  2. Autumn 1 and Spring 1 – Reading Comprehension. Autumn 2 and Spring 2 – Writing activities, Summer 1 – writing and Summer 2 Maths.
  3. Additional handwriting activities for targeted children
  4. Individual graded reading books (at least twice a week)
  5. A library book (once a week)
  6. Creative Task (half termly)
  7. Summer Holiday Diary for their new school?
- Each class teacher will inform parents the days that homework is set so that parents can support their child.
  - From time to time additional homework may be given to support a topic that the children are doing at school
  - Additional homework is provided for children receiving Right to Read and Chater Counts support
  - The school provides a very high level of extra curricular activities that take place at lunch times or after school
  - All teacher value work or other activities children have done at home and this is often shared in class and in whole school assemblies
  - The staff work hard to get parents involved in helping their children at home and undertake workshops and shared reading session to help build parental confidence.